

COAL TYEE CODE OF CONDUCT

Statement of Purpose

- To establish and maintain safe, caring and orderly environments for purposeful learning
- To clarify and publish expectations for student behaviour while at school, while going to and from school, and while attending any school function or activity at any location.

<p>In a “safe” school, community members (students, teachers, parents) are expected to act in a way that will not endanger themselves or others.</p>	<p><u>For example:</u></p> <ul style="list-style-type: none"> ➤ stay calm ➤ use WITS ➤ adults need to supervise carefully ➤ be a great role model ➤ no bullying ➤ respect others’ space ➤ “friendly and fair” ➤ report dangerous items, hurt children, unsafe play to a duty
<p>In a “caring” school, community members (students, teachers, parents) are expected to act in ways that promote the dignity and equality of all members of the school community, support diversity and foster a sense of belonging.</p>	<p><u>For example:</u></p> <ul style="list-style-type: none"> ➤ make learning exciting; care about and listen to all children ➤ be inclusive; teach how to be inclusive and make/keep friends ➤ focus/pay attention ➤ “friendly and fair” ➤ “what’s on the ground stays on the ground” (snakes, frogs, snow etc.) ➤ listen to the ideas of others ➤ have a “busy brain”; be curious and ask questions; become an independent learner ➤ assume leadership roles
<p>In an “orderly” school, community members (students, teachers, parents) are expected to conduct themselves in a way that does not interfere with the teaching/learning process, show respect for themselves, others and property.</p>	<p><u>For example:</u></p> <ul style="list-style-type: none"> ➤ follow student expectations ➤ be fair and consistent ➤ be polite and respectful ➤ keep classrooms and personal space tidy ➤ follow the direction of, and show respect for the authority of all members of the school staff ➤ attend regularly, be punctual, have the necessary equipment and supplies and to give their best effort during lessons and when completing assignments

SAFE AND CARING SCHOOL ENVIRONMENTS:

- Are free from Acts of
- bullying, cyber-bullying, harassment, threat, intimidation
 - violence in any form
 - abuse in any form
 - discrimination in any form
 - theft
 - vandalism
 - retribution against a person who has reported incidents

In addition:

1. Responses to unacceptable behaviour will be applied on a consistent basis taking into consideration:
 - Age and maturity of student (as students become older and more mature, expectations of personal responsibility and self-discipline will increase).
 - Severity and frequency of unacceptable conduct as well as extenuating circumstances.
2. Whenever possible, disciplinary action will be preventative and restorative, rather than punitive.

Consequences for Unacceptable Behaviour

<p>Safe, Caring and Orderly Classrooms</p> <p>Teachers will inform parents and students of their classroom expectations (homework, planners, disruptive behaviour etc.)</p>	<p>Safe, Caring and Orderly School</p> <p>Teachers will teach/review school expectations as well as “character development”</p>
<p>Classroom Teachers will consider:</p> <ul style="list-style-type: none"> ➤ A teacher initiated resolution ➤ Using a “Buddy Room” ➤ Contacting parent(s) ➤ Consulting with administration ➤ Filling in a “Think Sheet or Office Referral” ➤ referral to “School Base Team” 	<p>Safety is a serious concern when students are involved in:</p> <p>fighting, bullying disrespectful behaviour towards adults defiance repeated disregard for school expectations</p> <p>The school administrator will initiate one of the following:</p> <ol style="list-style-type: none"> 1. Time Out 2. Think Sheet 3. Office Referral <p>with support documentation (office referral form).</p> <ol style="list-style-type: none"> 4. Loss of recess/lunch privileges 5. Suspension/in-school suspension

Bullying

Coal Tye Elementary School believes that all students, staff and volunteers should be provided a safe, secure and welcoming learning and working environment. To that end, acts of bullying and harassment will not be tolerated.

Bullying is defined as an intentional action on the part of an individual, which causes emotional or physical distress of a victim. Bullying implies a power difference of one individual over another. It may involve a single incident or a series of incidents over time.

Barbara Coloroso, the author of, The Bully, The Bullied and The Bystander”, says, “bystanders are the supporting cast who aid and abet the bully through acts of omission and commission. It is important that kids recognize that they are all responsible for helping to create a safe, caring, respectful and bully-free environment.” Bystanders will have consequences if they don’t accept the responsibility of reporting incidences to teachers or supervisors.

Bullying takes three main forms:

- **Physical bullying:** involves hitting the victim in some way or taking or damaging a victim’s property
- **Verbal bullying:** using words to hurt or humiliate others
- **Relational bullying:** trying to convince their peers to exclude or reject a certain person or people, and cut the victims off from their social connections

Discriminatory Publication

- 7 (1) A person must not publish, issue or display, or cause to be published, issued or displayed, any statement, publication, notice, sign, symbol, emblem or other representation that:
- a) indicates discrimination or an intention to discriminate against a person or a group or class of persons or,
 - b) is likely to expose a person or a group or class of persons to hatred or contempt because of the race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation or age of that person or that group or class or persons.

Discrimination in accommodation, service and facility

- 8 (1) A person must not, without bona fide and reasonable justification,
- a) deny to a person or class of persons any accommodation, service or facility customarily available to the public, or
 - b) discriminate against a person or class of persons regarding any accommodation service or facility customarily available to the public because of the race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex or sexual orientation of that person or class of persons.